

PAPER I : ENGLISH FOR B.ED DZONGKHA GRADUATES

ROYAL CIVIL SERVICE COMMISSION BCSE-B.ED GRADUATES EXAMINATION 2012

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Date : 08 January 2013
Total Marks : 100
Examination Time : 3 hours
Reading Time : 15 minutes (prior to examination time)

READ THE FOLLOWING INSTRUCTIONS CAREFULLY:

1. Write your Roll Number clearly in the space provided in the Answer Booklet.
2. The first 15 minutes for reading time is provided to do the following:
 - ✓ Check the number of question pages;
 - ✓ Check printing errors, if any;
 - ✓ Clarify doubts; and
 - ✓ Read the instructions.You are NOT permitted to write during this time.
3. All answers should be written on the Answer Booklet provided. You are not allowed to write anything on the question paper or any other materials.
4. All answers must be labeled with appropriate question numbers (Section, Question and sub-Question Numbers wherever applicable). Unlabelled answers will NOT be assessed or awarded marks.
5. This paper comprises of four distinct Sections:
 - Section A: To assess writing skills.
 - Section B: To assess comprehension skills.
 - Section C: To assess language and grammar skills.
 - Section D: To assess précis writing skills.
6. All questions are compulsory.
7. This Question Paper comprises of 9 pages including this Instruction page.

Section A: Writing

Given below are three questions. Write an essay in about 800 words in response to any one of the questions. [30 Marks]

The essay will be assessed using the following criteria:

- *Thought and content: 15 marks*
- *Communicative competence: 10 marks*
- *Style and presentation: 5 marks*

1. The 2012 rupee crisis in Bhutan has been described by many as “serious”. In your opinion what are the main causes of this crisis and as a teacher, how would you share some solutions with your students to overcome the problem as an individual citizen?
2. It is often believed that the young people in Bhutan these days are not as mindful of our age old culture and traditions as the youth in the past. Do you agree? Explain for or against supporting your views in this regard.
3. Sherig Century has been celebrated with great fervor all over the country in varied ways. Did you feel you were a part of the celebrations? Why or why not?

Section B: Comprehension

Direction: Read the excerpt given below carefully and answer the questions that follow according to the directions given. Use your own words in your answers as far as possible. [35 marks]

With the inexorable growth of urban and industrial centers, governments have realized that the environment also needs to be preserved. This has given rise to growing demand for urban planners, whose role is to promote the best use of land and resources in a particular area for residential, commercial, institutional, and recreational purposes. Among the major issues they need to address are traffic congestion, air pollution, and the impact of growth and change on a community. They usually have to come up with plans with respect to the construction of new school buildings, public housing, and **other kinds of infrastructure**[1] like roads and bridges. In some cases, they get involved in environmental issues such as pollution control, wetland preservation, forest conservation, and location of new **landfills**[2].

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They may also be consulted in the drafting of legislation on environmental, social, and economic issues such as sheltering the homeless, constructing a new park, or providing for new correctional facilities. Planners need to ensure that **proposed**[3] community facilities such as schools can meet the changing demands over the years. **They must keep abreast of**[4] the economic and legal issues that pertain to zoning codes, building codes, and environmental regulations. It is part of their job to ensure that builders and developers observe these codes and regulations. And they must also deal with land-use issues created by population movements.

For instance, because of **suburban**[5] growth and economic development, more new jobs are created outside cities, thus creating a need for more public transport vehicles to bring workers to their workplaces. Thus, planners need to develop **transportation models**[6] for this and justify them to planning boards and the public.

The demand for urban planners has, therefore, greatly increased these days. In 2004, a total of 75 colleges and universities in the United States offered an accredited master's degree program, and 16 offered an accredited bachelor's degree program in urban or regional planning. These programs need to be accredited by the Planning Accreditation Board, which consists of representatives of the American Institute of Certified Planners, the American Planning Association, and the Association of Collegiate Schools of Planning. A minimum of two years of study is required by most graduate programs in planning.

Question 1

(1x15 = 15 Marks)

For each of the following questions, choose the correct answer and write down the letter of the correct answer chosen in the Answer Sheet against the question number. E.g. 16 (c).

1. The primary purpose of the above passage is to:
 - A. argue for preservation of the natural surroundings
 - B. show the importance of urban planners in society
 - C. point out the failures of some university curricula
 - D. communicate the author's preference for urbanization

2. The urban planner primarily deals with:
 - A. maximizing use of every available space within a particular area
 - B. avoidance of legal problems when building infrastructures
 - C. finding for the client, suitable places for business investment
 - D. designing structures that do least damage to the environment

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3. The tone of the above passage can best be described as:
- A. Objective
 - B. Conciliatory
 - C. Skeptical
 - D. Apologetic
4. The reference to “**other kinds of infrastructure**” as numbered [1] in the passage includes:
- A. reforestation projects
 - B. public utilities
 - C. public expressways
 - D. legal agencies
5. In the passage, the word “**landfills**” as numbered [2] means:
- A. sites for new city
 - B. sites for solid waste disposal
 - C. low land
 - D. high land
6. In the passage, the word “**proposed**” as numbered [3] means:
- A. implemented
 - B. suggested
 - C. developed
 - D. ask for marriage
7. In paragraph 2, the description about urban planners can be best described as:
- A. Argumentative
 - B. Indifferent
 - C. Annoying
 - D. Prescriptive
8. The closest meaning of line “**They must keep abreast of**” as numbered [4] in the passage is:
- A. keep improving
 - B. keep close to chest
 - C. stay up-to-date
 - D. be outmoded

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9. "...builders and developers observe **these** codes and regulations." This excerpt from paragraph 2 refers to:
- A. zoning codes
 - B. building codes
 - C. environmental regulations
 - D. all of the above
10. The word "**suburban**" as numbered [5] in the passage means:
- A. undeveloped area
 - B. underground portion
 - C. mountainous area
 - D. city outskirts
11. Planners need to develop "**transportation models**" as numbered [6] in the passage means:
- A. forecast of supply and demand for travel
 - B. forecast of metro network
 - C. forecast of commuter bus network
 - D. forecast use of human models to advertise transportation system
12. With reference to paragraph 3 of the above passage, what is the consequence when the suburban areas become more developed?
- A. the standard of living in the city goes down significantly
 - B. more jobs are created outside the city area
 - C. neighbourhoods within the city become more congested
 - D. the need for public transport decreases considerably
13. Recognizing the demand for urban planners, colleges and universities offered courses in:
- A. Transportation models planning
 - B. Urban or regional planning
 - C. Zoning and building codes planning
 - D. Public housing planning
14. In the above passage, the author portrays urban planners in society as:
- A. handsome
 - B. useless

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- C. optional
- D. important

15. From the reading of the above passage, it can be best concluded that the urban planners are there to:

- A. Protect the health, safety and general welfare of the citizen
- B. Provide efficient transport system
- C. Adapt to the changing needs of the society
- D. Implement land use codes and environmental regulations

Question 2.

(20 Marks)

Read the following questions carefully and answer.

- (1) By portraying growing demand for urban planners in society, what does the author say about their role in urban and suburban areas? [8 marks]
- (2) The word “**proposed**” [3] in the excerpt can have more than one meaning. State two meanings of the word in two sentences of your own. [2 marks]
- (3) If you are the urban planner for Thimphu city, what would you do to justify your role to the public? [10 marks]

Section C (Language and Grammar)

Read the directions to the following questions carefully and answer them.

[15 Marks]

Question 1

(1x5 = 5 Marks)

For each of the following questions, choose the correct answer and write down the letter of the correct answer chosen in the Answer Sheet against the question number. E.g. 6 (c).

(1) "I really have to go now. I have _____ the doctor."

- A. a appointment to
- B. an appointment to
- C. a appointment with
- D. an appointment with

(2) Pema's mother gave me _____ advice.

- A. a
- B. an
- C. some
- D. many

(3) "Will you have some tea and biscuits?" From the following phrases, choose what the speaker is doing.

- A. making a suggestion
- B. asking permission
- C. offering to help
- D. offering food

(4) Dorji: *It is cold here.*
Sonam: *I know. _____ place is very cold.*

- A. These
- B. This
- C. That
- D. Those

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(5) "I think that is _____ thing to say about your friend.

- A. awful
- B. awfull
- C. a awful
- D. an awful

Question 2

(1x5 = 5 Marks)

Find a suitable preposition to fill in the blanks and write it in your answer sheet. Do not write the sentence.

- 1) The bicycles at the shop are available _____ hire at Nu.50 an hour.
- 2) I have heard _____ that temple before.
- 3) Winter reading programme is available _____ those above 8 years of age.
- 4) Teacher asked me _____ where I had bought the books.
- 5) The girl _____ jeans and brown jacket seems happy.

Question 3

(1x5 = 5 Marks)

Construct a sentence using each word in its exact form. You must not change the form of the given word. You should have five different sentences.

- (i) naive
- (ii) misconstrue
- (iii) evolution
- (iv) superfluous
- (v) amorous

Section D (Précis writing)

Given below is an extract of approximately 355 words. Read the extract carefully and write a summary keeping in mind the following: [20 Marks]

- *Your summary should be written in one paragraph.*
- *Your summary should include the main points.*
- *Your summary must not exceed 120 words or one third of the length of the extract.*

Globalization (By Colin Stief)

If you look at the tag on your shirt, chances are you would see that it was made in a country other than the one in which you sit right now. What's more, before it reached your wardrobe, this shirt could have very well been made with Chinese cotton sewed by Thai hands, shipped across the Pacific on a French freighter crewed by Spaniards to a Los Angeles harbor. This international exchange is just one example of globalization, a process that has everything to do with geography.

Globalization and Its Characteristics

Globalization is the process of increased interconnectedness among countries most notably in the areas of economics, politics, and culture. McDonalds in Japan, French films being played in Minneapolis, and the United Nations, are all representations of globalization.

The idea of globalization may be simplified by identifying several key characteristics:

Improved Technology in Transportation and Telecommunications

What makes the rest of this list possible is the ever-increasing capacity for and efficiency of how people and things move and communicate. In years past, people across the globe did not have the ability to communicate and could not interact without difficulty. Nowadays, a phone, instant message, fax, or video conference call can easily be used to connect people. Additionally, anyone with the funds can book a plane flight and show up half way across the world in a matter of hours. In short, the "friction of distance" is lessened, and the world begins to metaphorically shrink.

Movement of People and Capital

A general increase in awareness, opportunity, and transportation technology has allowed for people to move about the world in search of a new home, a new job, or to flee a place of danger. Most migration takes place within or between developing countries, possibly because lower standards of living and lower wages push individuals to places with a greater chance for economic success. Additionally, capital (money) is being moved globally with the ease of electronic transference and a rise in perceived investment opportunities. Developing countries are a popular place for investors to place their capital because of the enormous room for growth.